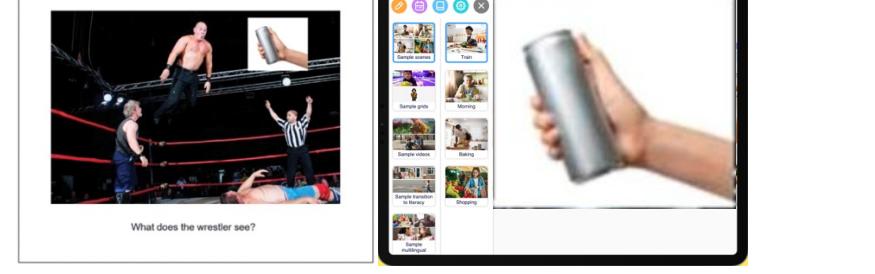
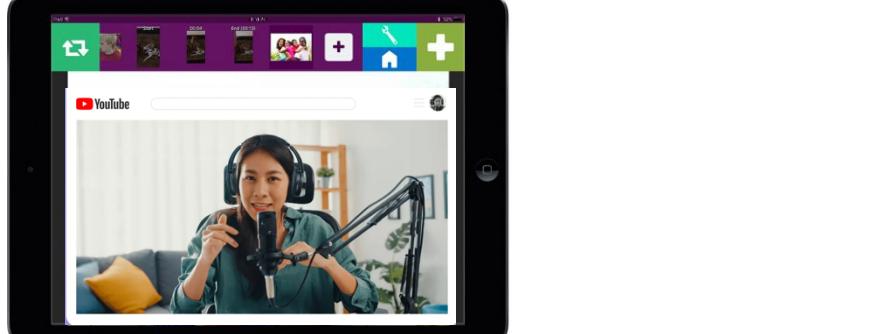


## Implementation of Literacy Supports for AAC Users via Telepractice

Examples of literacy materials used over telehealth:

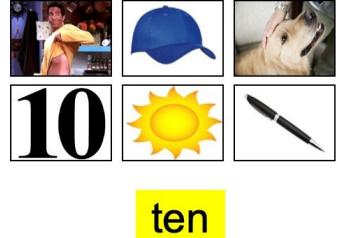
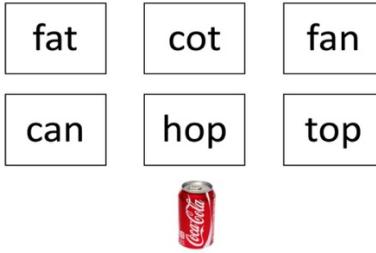
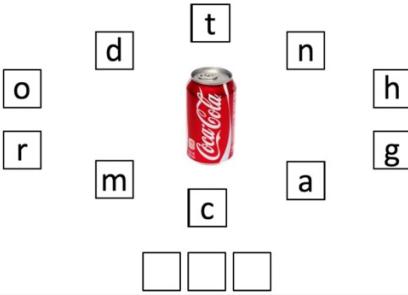
### *Incidental Learning Opportunities Via Telepractice Using the T2L Feature*

<p>“I Spy” activities  (easy search and find, screen recording of app on next page with T2L feature)</p>	 <p>Page 1</p>	<p>Page 2 (screen recording of app)</p>
<p>Structured conversation  (preferred celebrities or characters – talking about what they see, screen recording of app on next page with T2L feature)</p>	 <p>Page 1</p>	<p>Page 2 (screen recording of app)</p>
<p>Shared storybook reading  (program storybook in app, screen recordings with T2L feature for each/certain pages of the storybook)</p>	 <p>Page 1</p>	<p>Page 2 (screen recording of app)</p>
<p>Shared video viewing with video VSDs  (program preferred videos – personal, from YouTube – in app, create still VSDs throughout video, screen recordings with T2L feature)</p>	 <p>Page 1</p>	<p>Page 2 (screen recording of app)</p>

### Resources

- [Scene & Heard Pro](#)
- T2L sight word: [GoVisual](#), [SnapScene](#)
- [AAC Learning Center: T2L Decoding](#)
- [Accessible Literacy Learning app \(ALL\)](#)
- [AAC Literacy PSU](#)

## Assessing Literacy Learning via Telepractice

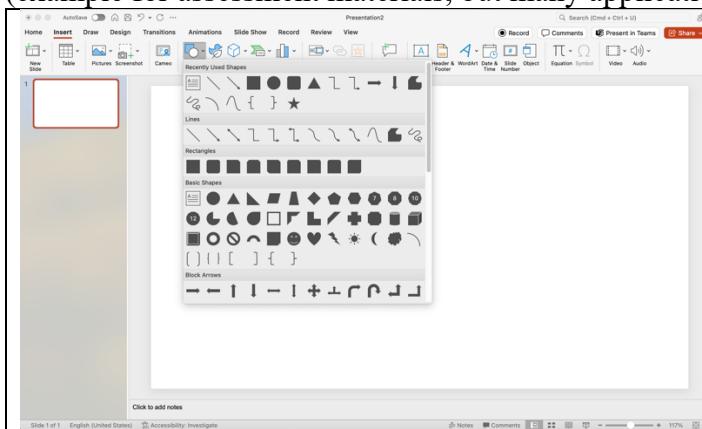
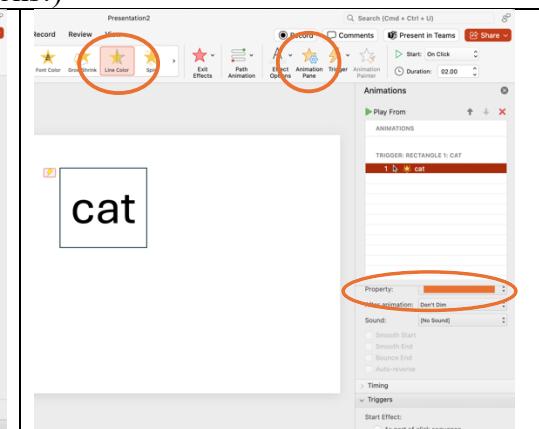
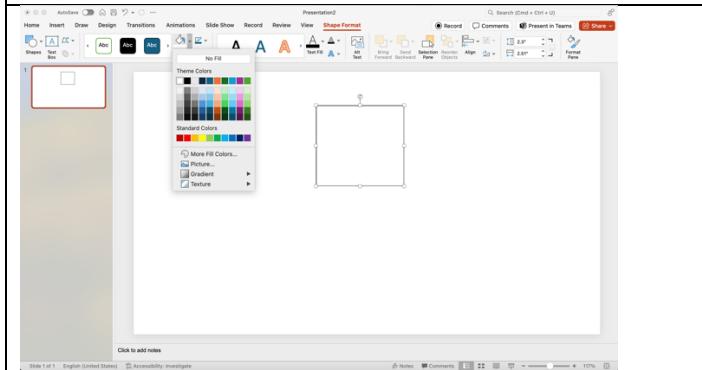
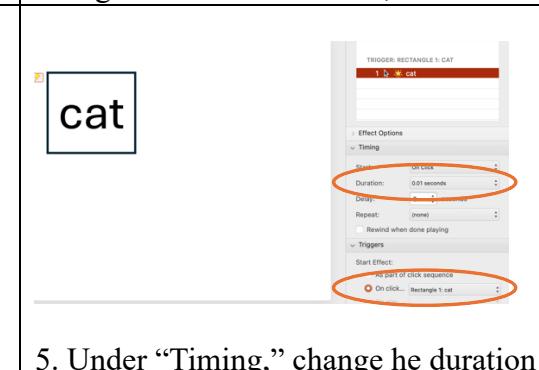
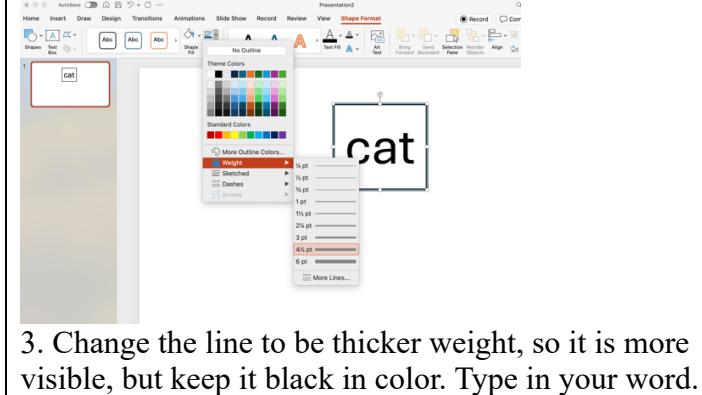
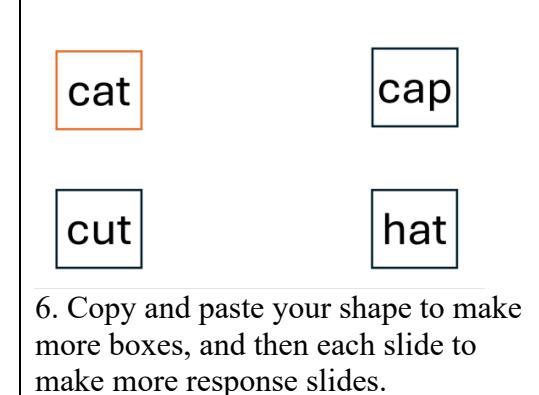
<p><b>Decoding</b>  (less challenging with one word and multiple picture response options – must know what the pictures represent)</p>	 <p>What does Curious George see?</p>	 <p><b>Slide 1 (establish target)</b>  Think strategically about foils (i.e., incorrect response options) Minimal pairs, if possible!</p> <p><b>Slide 2 (client matches picture to word)</b></p>
<p><b>Decoding</b>  (more challenging with one picture and multiple text response options)</p>		 <p><b>Slide 1 (establish target)</b>  Think strategically about foils (i.e., incorrect response options) Minimal pairs, if possible!</p> <p><b>Slide 2 (client matches word to picture)</b></p>
<p><b>Encoding</b>  (for more advanced learners – could also respond by typing on the keyboard in the Notes section of the slide)</p>		 <p><b>Slide 1 (establish target)</b>  <b>Slide 2 (client spells word)</b></p>
<p><b>Sight Words</b></p>	<p>Materials would look similar to decoding, but words could be more varied (both target words and foils)</p>	

### Access Options for Clients

- [Sharing remote control](#) over Zoom (mouse, touch screen)
- Eye gaze pointing (looking at the quadrant of the screen – potentially smaller field size, spaced out to corners of the screen)
- Selecting on personal AAC system (e.g., 1, 2, 3, 4 for the different response options)
- Partner assisted responding (communication partner relays response – be mindful of unintentional prompting)

## How to create interactive PowerPoints Using Animations

(example for assessment materials, but many applications!)

	
<p>1. Insert a square shape.</p>	<p>4. Add a Line Color animation to the square → open the Animation pane to change the color of the line, if desired.</p>
	
<p>2. Make sure the background is solid (can just use white).</p>	<p>5. Under “Timing,” change the duration to be 0.01 seconds. Under “Triggers,” change the Start Effect to be on click, then choose the applicable shape (i.e., the box that says “cat”).</p>
	 <p>6. Copy and paste your shape to make more boxes, and then each slide to make more response slides.</p>

\*\*Note that if you have one text word with multiple pictures as the response options, you will need to add a thick black outline around the picture under “Picture Format” and then go about the same process adding a Line Color animation\*\*\*